

CURRICULUM CAPACITY PROJECT (CCP)

Pusat Kurikulum

Departemen Pendidikan dan Kebudayaan and The British Council

Jl. Gunung Sahari Raya 4, Jakarta Pusat 10002, Indonesia

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PANCASILA: CITIZENSHIP EDUCATION SD and SLTP

Unofficial Translation
by
Puskur Staff

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PANCASILA
SD

PANCASILA AND CITIZENSHIP

SD

General Aims

To implant attitudes and behavior in daily life based on the values of Pancasila, as an individual in society, and give capability to follow secondary education.

GRADE ONE

Aims:

Students can suggest several example of behavior in daily life relevant with moral values in their immediate society (family, tradition, religion, and culture).

Term 1

Tidiness

To recognize the importance of tidiness in daily life, and at prayer time

To display tidy and clean appearance in daily life and at prayer time

Love and respect

To recognize respectful behavior towards God creatures

To display love for all human beings and take care of and protect plants and animals

Pride

To recognize the regional and national songs so that they are proud of their nationality and land of Indonesia

To sing regional and national songs

Orderliness

To know the important rule of orderliness in at home, class and school

To be orderly in their life

Help each other

To know the rule of helping each other in daily life

To be happy and enthusiastic to help friends if they are ill, unhappy, of in difficult

GRADE TWO

Aim:

Students can display appropriate behavior in daily life in their society family, school, and society).

Term 1**Firm belief**

To recognize good/ bad behaviour and its consequences for life

To be accustomed to good performance and to avoid bad performance in family, school and society

Love and respect

To know the importance and meaning of love and respect for parents, teachers, friends, and all human beings

To respect the advice and opinions of parents, teachers, and friends

Straightforward

To know the importance of giving straightforward information

Satisfaction

To know the importance of finishing a job/ task well

To be accustomed to finishing a job/ task to with a higher standard, in home and school

Orderliness

To know the importance orderliness in all activities

To be accustomed to orderliness in jobs/ tasks in home and school

GRADE THREE

Aim:

Students can explain and display behaviour in their daily life, and can state which are relevant to the moral values of local society and which are not (family, school, village and community).

Term 1**Firm belief**

To know the importance of good and bad behaviour in daily life

To avoid humiliating other people

Consideration/ thoughtfulness

To recognize the importance of consideration for the family, school and friends

Sacrifice

To recognize the importance sacrificing willingly to the group's interest, in family, school and society

Orderliness

To recognize the importance orderliness in family, school and society

To display appropriate behaviour in society

Diligence

To understand the benefit of diligence in learning

To exploit leisure time for serious learning

GRADE FOUR

Aim:

Students display part of the rule appropriately, considering general moral values and tradition; moreover they can suggest the best model.

Term 1**Harmony**

To know the importance harmony in daily activities

To be accustomed to learning, working and praying in harmony

Considerate

To know the importance of consideration in social life

To respect others' feelings

Belief in self

To believe in self throughout life

To match believe in self with one's rights and obligations to family, school and society

Freedom

To know the importance possessing freedom in daily, life based on society's rules and laws

To act freely within rules and habits

Discipline

To know the importance of discipline in a job/ task

Be accustomed to doing a job/ task or meeting an obligation in society with discipline

GRADE FIVE

Aim:

Students can explain and display a relevant attitude in their life towards the necessity of moral values at societal and national level (society, province, and national).

Term 1**Loyalty**

To know the importance of loyalty to God in daily life

Be accustomed to being obedient in one's prayer and duties in daily life

Rights and duties

To know the importance of one's rights and duties in citizenship

Be accustomed to fulfilling one's duty before demanding one's rights

Strength

To know the importance the possess strengthen in unity

To accustomed not hopeless in activity

Freedom

To know the importance possess freedom in a row responsibility

Be accustomed to being respectful of the freedom of other people

Arrangement (order)

To know the important arrangements in social intercourse

To behave respectfully in social intercourse, in a friendly manner following the established order

GRADE SIX

Aim:

Students show appropriate behaviour towards the Indonesian government.

Term 1**Beauty**

To understand the importance of beauty in life

Able to enjoy the beautiful culture and scenery

Relieved

Accept and consider advice from other people based on knowledge

Unity

To understand the meaning of Bhinneke Tunggal Ika, to show the unity of all citizens and the nation

To consider unity with no differentiation in social intercourse

Wisdom

To understand the importance of wisdom in life

Take steps quickly and precisely to find a solution to a problem which is acceptable to everyone

Diligence

Understand the importance of diligence in tasks and duties

To be accustomed to finishing completely a job/ task in daily life

**PANCASILA
SLTP**

PANCASILA AND CITIZENSHIP

SLTP

General Aim

To develop knowledge and ability to understand and experience the value of Pancasila in order to establish attitudes and behaviour as an individual, a member of society and responsible citizen. Give capability to follow education at senior secondary education.

GRADE ONE

Aims:

Students are able to conclude which attitudes and behaviours are necessary social life of the nation and country, based on moral values and the law

Students always display good attitudes and behavior based on the values and rules of society

Students realize the importance of morals and rules as the basis for their participation in the development effort.

Term 1

Piety

To discuss the important beliefs and piety concerning God

To expand attitudes based on beliefs and piety concerning God and daily life

To display ones beliefs and piety in family life, school and society

Degree of familiarity

To discuss formality according to degree of familiarity in daily life

To appreciate the correct degree of familiarity daily life

To treat other people with the appropriate degree of familiarity

Love for the motherland

To discuss the unity of Indonesia as the land of their ancestors' spilt blood

To improve one's attitude and pride in the nation and Indonesia

To protect and care for their social life

Consensus

To discuss the meaning and importance of reaching a consensus to solve problems

An increased appreciation of reaching a consensus to solve problems

To follow the principle and rule of meeting of reaching a consensus to solve problems in family, school and society

Hard work

To discuss the importance of hard work to reach an ideal

To expand the need for hard work and the simple life

To display the simple life and hard work in daily life

GRADE TWO

Aims:

Students able to determine and display the best attitude and behaviour based on the rules and morals

Students confident in declaring ideas and concepts based on moral values and the law in daily life

Students able to display an understanding of the moral values and rules based on attitudes and behaviours in society, nation and country.

Term 1

Consideration

To discuss the importance of consideration in social intercourse, citizenship and nationality

To increase one's consideration in social intercourse, citizen and nationality

To display considerate behaviour in social intercourse, citizenship and nationality

Awareness

To discuss the importance of possessing awareness in social intercourse, citizenship and nationality

To expand awareness in social intercourse, citizenship and nationality

To bring about behavior valuable to oneself, society, citizen and nationality

Unity

To discuss the meaning and characteristics of Bhinneka Tunggal Ika

To expand behaviour in Indonesian social intercourse in Bhinneka Tunggal Ika

To display behaviours associated with and acceptable to other group in life

Consensus

To discuss the meaning of democracy in Pancasila

To increase democratic life

To display democratic behaviour in daily life

Simplicity

To discuss the meaning and shape of simplicity in life

To display simplicity in life

GRADE THREE

Aim:

Students are confident in declaring their point of view based on the rules and moral values in social life

Students understand their point of view in relation to their attitudes and behaviour, especially as individuals and members of society, nation and country

Students able to participate creatively in life, and moreover contribute to development.

Term 1

Loyalty

To discuss the meaning of loyalty and obedience to facilitate smooth social intercourse, citizenship and nationality

To increase loyalty and obedience in daily life

To display loyalty and obedience to the set regulations

Pay attention

To discuss the meaning of attention to the rights and duties of the citizen based on UUD 1945 and other rules

To give priority to duties which are not yet rights

To attend to the rights and duties of the citizen in society

Awareness

To discuss the variety of culture which constitutes the national culture

To expand awareness and continue national culture

Obedience

To discuss the meaning of obedience of the rules in effect

To increase one's obedience to the rules in effect

To display obedient behaviour in daily life

Justice

To discuss the meaning and rules of social justice for citizens of Indonesia in accordance with UUD 1945 and GBHN

To increase realization of the need to create social justice for citizens of Indonesia and responsibilities towards all Indonesian citizens

To display social justice.



