



# ANNUAL REPORT **2016/2017**

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## • Editorial Board

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# Letter from the Director

Dear valued stakeholders,

I am truly honoured to have the opportunity to realise the Centre's vision. Together with dedicated staff, we commit to continuously provide multi-lingual and multi-literacy programmes for language teachers and education personnel within the region.

In this report, you will discover our achievements during Fiscal Year 2016/2017. We elevated the quality of 1341 teachers and education personnel through our CPD programmes. We aligned all programmes with the policies and agendas of the MoEC of the Republic of Indonesia and SEAMEO 7 Priority Areas.

We had the privilege of working in collaboration with Office of Education for Aceh Jaya Regency and FORMASI (Sinabung Society Forum), hence we would be able to reach more beneficiaries. Nevertheless, we are eager to work with other parties having similar concern in improving language education.

We succeeded in publishing a book that would be of use for language teachers. The book comprises interesting teaching techniques to obtain better learning results.

Our staff made contributions through their presentation in various national and international fora. The Centre appreciates their efforts and will always encourage them to develop.

I would like to sincerely express my gratitude to you, our valuable stakeholders and other parties who have supported us in many ways.

Invite your colleagues to participate and be part of our advantageous programmes!

Best regards,

Bambang Indriyanto





# List of Abbreviations

<b>AISOFOLL</b>	Annual International Symposium of Foreign Language Learning
<b>CAR</b>	Classroom Action Research
<b>CDELTEP</b>	Centre for Development and Empowerment of Language Teachers and Education Personnel
<b>CDM</b>	Centre Directors Meeting
<b>CECCEP</b>	Centre for Early Childhood Care and Education and Parenting
<b>CPD</b>	Continuing Professional Development
<b>ECCE</b>	Early Childhood Care and Education
<b>FORMASI</b>	Forum Masyarakat Sinabung (Sinabung Society Forum)
<b>GBM</b>	Governing Board Meeting
<b>HOM</b>	High Officials Meeting
<b>HOTS</b>	Higher-Order Thinking Skills
<b>ICT</b>	Information and Communication Technologies
<b>ILFL</b>	Indonesian Language for Foreign Learners
<b>MoEC</b>	Ministry of Education and Culture
<b>MTB-MLE</b>	Mother Tongue-based Multilingual Education
<b>PP-PAUD DIKMAS</b>	Pusat Pengembangan Pendidikan Anak Usia Dini dan Pendidikan Masyarakat (Centre for Development of Early Childhood Education and Community Education)
<b>SEAMEO</b>	Southeast Asian Ministers of Education Organization
<b>SEAMOLEC</b>	SEAMEO Open Learning Centre
<b>SEAQIL</b>	SEAMEO QITEP in Language
<b>SGTS</b>	SEAQIL Goes to Schools
<b>SLM</b>	School Literacy Movement
<b>STAR Village</b>	Sustainable, Technology-equipped, Ability-rich, Responsible Village

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# VISION

An innovative Centre of professional excellence in multi-lingual and multi-literacy education for language teachers and education personnel within the framework of sustainable development

# MISSION

To provide quality multi-lingual and multi-literacy programmes of professional excellence for language teachers and education personnel through innovative ways of resource sharing, research and development and networking

# GOALS

- To improve the quality of language teachers and education personnel through capacity building, resource sharing, as well as research and development
- To maintain and strengthen extensive networks among SEAMEO Countries focused on multi-lingual and multi-literacy education

# Executive Summary

Over the course of eight years, we have been conducting CPD programmes for teachers and education personnel in the region. In an attempt to enrich their professionalism and knowledge, we implement these programmes in the forms of training, seminar and workshop. In addition, we have granted research funds for teachers, teacher trainers, education personnel and lecturers in the region. This grant is one of the proof that we concern with research and continuous innovation in language education. We have also developed various ICT-based learning materials to reach the unreached. We care for our staff development by providing them the opportunity to develop their full potential.

In Fiscal Year 2016/2017, we received 578,547 USD from the MoEC to benefit 1341 individuals in our CPD programmes.

In December 2016, Dr Felicia Nuradi Utorodewo ended her service term as the Centre Director. Dr Bambang Indriyanto now holds the position for the term 2017-2019.

## Achieving more participation

This year, we reached 91% of the 1472 targeted participants. The reasons for the unmet target were varied and depended on the modes of our programmes: face-to-face and online. In our face-to-face programmes, that was due to sudden cancellation from the participants. In our online programmes, technical matters seemed to be one of the causes.

## Designing better programmes

We designed our programmes in line with SEAMEO 7 Priority Areas and the policies and agendas of the MoEC that emphasise on CPD. These programmes stressed on language teaching and research methodology. We customised our programmes to update teachers' professional knowledge related to the 21<sup>st</sup> century skills, such as HOTS, literacy and ICT in education. In all our CPD programmes, we prepared teachers to be able to build and strengthen students' character.

By the end of every programme, we evaluated overall programme design, management and impact. All in all, we received positive feedback from our beneficiaries. We believe this feedback is beneficial to pinpoint which aspect to improve or maintain in subsequent programmes.

## Working with new director

During her term, Dr Felicia Nuradi Utorodewo led the Centre to achieve many accomplishments. As her successor, Dr Bambang Indriyanto directed the Centre to continue developing quality programmes and products to benefit more language teachers and education personnel in the region.



# KRA I Regional Leadership

# Research and Development

Aside from advancing its programmes, the Centre also continuously innovates to produce various teaching models and learning materials to improve language education in the region. This fiscal year, the Centre published a second edition of a book entitled “Language Teaching Techniques: Good Practices from Indonesia”. The publication aims to provide teachers with various teaching techniques. These techniques are expected to enable teachers to create fun and motivating language learning.

The Centre is also in the process of developing Android-based ILFL learning materials. The materials are intended to assist non-native speakers of Indonesian in acquiring the language skills with limited time and space constraints.

## Updating SGTS Publication

### Workshop on Language Teaching Techniques: Good Practices from Indonesia

28–29 December 2016

SEAMEO QITEP in Language

Participants:

15 Centre Staff

Resource Persons:

- Ms Emy Widiani and Ms Wahyuningrum (CDELTEP, Jakarta)
- Ms Shantie Srie Widowatie (Sebasia Lemdiklat Polri, Jakarta)
- Dr Dewaki Kramadibrata, Ms Dien Rovita and Ms Lea Santiar (University of Indonesia, Depok)
- Dr Muhibb Abdul Wahab (Syarif Hidayatullah Islamic State University, South Tangerang)

SGTS is a programme to gather good practices from language (Arabic, English, French, German, Indonesian, Japanese, Mandarin and ILFL) teachers in several cities in Indonesia. It was first conducted in 2014 and in 2016, a compilation book entitled “Language Teaching Techniques: Good Practices from Indonesia” was published.

For the first edition, the Centre received a number of positive feedback that encourage the Centre to improve the book. As a follow up, a workshop then was held to revise the book. In the workshop, seven language experts assisted 15 Centre staff in editing the book based on their language specialties.

The workshop resulted a second edition of the book with improvements on language use, grammar and layout. It is now available both in printed and digital versions.



## Embracing ICT for Learning Materials

### Workshop on Scenario Development of ICT-based Indonesian Language for Foreign Learners (ILFL) Learning Materials

20–26 March 2017

ISOLA Resort, Bandung

#### Participants:

20 Language Lecturers, Practitioner and Centre Staff

#### Resource Persons:

- Dr Liliana Muliastuti (Jakarta State University, Jakarta)
- Dr Nuny Sulistiany Idris (Indonesia University of Education, Bandung)
- Ms Dien Rovita (University of Indonesia, Depok)
- Mr Iqbal Abdillah (Verticalabs, Jakarta)

The Centre understands that Android has been widely used in all walks of life. Hence, the Centre gives efforts to create e-learning materials accessible to Android devices.

Through a workshop, the Centre developed A1 level ILFL learning scenario and storyboard based on four themes, namely, introduction, self-description, daily activities and profession. The themes are considered important in developing basic communication skills of vocational school students.



# Capacity Building

The Centre believes that there is a great demand for teachers to continuously improve their knowledge and skills, particularly in equipping students with 21<sup>st</sup> century skills. Some of the required skills are critical thinking, problem solving, collaboration, information literacy and global awareness. Looking at this phenomenon, the Centre is committed to facilitating teachers to acquire necessary competence to fulfil such demand. In Fiscal Year 2016/2017, the Centre was able to expand pedagogical and andragogical competence of 551 teachers through professional development programmes and workshops.

## Mother Tongue for Primary School Teachers

### Training on Teachers' Competence Enhancement in Mother Tongue

29 August–3 September 2016  
Ros-In Hotel Yogyakarta, DI Yogyakarta

Participants:  
20 Primary school teachers

#### Resource Persons:

- Prof. Dr Suwardi Endraswara (Yogyakarta State University, Yogyakarta)
- Mr Eko Santosa (Muhammadiyah University of Purworejo, Central Java)
- Mr Maryanta (Office of Education, Youth and Sports for Gunungkidul Regency, Yogyakarta)
- Ms Subiyati (Office of Education, Youth and Sports for Bantul Regency, Yogyakarta)
- Dr Indrani Dewi Anggraini (SEAMEO QITEP in Language, Jakarta)

MTB-MLE, as one of the Centre's flagship programmes, is developed to encourage the use of mother tongue as language of instruction in primary schools in Indonesia. It is indicated from many researches that when students learn in their mother tongue, they can attain better comprehension. Further, the exposure of mother tongue in the classroom will serve as a means of keeping cultural identity and traditions. Teachers play an important role in this matter, thus, they need to master mother tongue language skills (listening, reading, speaking and writing). Through a programme held in this fiscal year, the Centre encouraged 20 teachers (from Bantul and Gunungkidul Regencies, Yogyakarta) to improve those particular skills and also design lesson plans implementing Javanese language as a medium to facilitate teaching process.

During the programme, the participants were engaged in various activities that they could implement with their own students to create interesting learning process. For example, in speaking session, the participants were required to read rhymes and sing a Javanese song. In writing session, they must design written tourist attractions



available in their regencies and relate them with school subjects. The activities in the speaking and writing sessions focused on three aspects important for Javanese language mastery, namely attitude, language teaching as well as art and culture.

At the end of the programme, each participant developed a lesson plan for a school subject and conducted teaching simulation. The students of SDN Wojo Yogyakarta had the opportunity to be taught by various teachers who showed their expertise in applying thematic approach in Javanese language.

Upon completing the programme, the participants gave some suggestions for future programmes. They stated that the Centre should allocate more time for listening session, particularly in singing Javanese traditional songs and for developing lesson plan. They also requested the Centre to continuously conduct the programme.

## Mandarin Language Teaching Methodology

### Training on Teaching Methodology for Mandarin Language Teachers

29 August–4 September 2016

Santika Pontianak Hotel, West Kalimantan

Participants:

19 Secondary school teachers

Resource Persons:

- Dr Lily Thamrin and Ms Li Yan (Tanjungpura University, Pontianak)
- Ms Lestari Puspaningsih (CDELTEP, Jakarta)
- Dr Felicia Nuradi Utorodewo (SEAMEO QITEP in Language)

The Centre recognises that the community of West Kalimantan province has an interest and concern in Mandarin since it is widely spoken in the province. Thus, qualified Mandarin teachers are required to facilitate students to obtain the language proficiency. This being the case, it is potential to advance Mandarin language teaching for teachers in the province.

Assisted by a team of four resource persons, the Centre updated 19 Mandarin teachers' insights on Mandarin linguistics, enriched their knowledge on learning models and widened their understanding in teaching cross-culture. By means of group discussion, all participants succeeded in designing syllabus and lesson plan. Furthermore, they had the opportunity to practise by simulating the lesson plan.

The Centre received positive feedback from the participants. More than 80% of them stated that the programme was well-organised. They also



requested the Centre to continuously conduct the programme in other regencies in West Kalimantan. However, the Centre should select a venue that provides better internet connection to support the programme.

## From Thematic to CAR

### Training on Teachers' Competence Enhancement —a Collaboration with Aceh Jaya Regency

10–14 October 2016

Aceh Jaya Regency, Aceh

Participants:

135 Teachers

Resource Persons:

- Erry Utomo, PhD (Centre of Curriculum and Textbooks, MoEC, Jakarta)
- Dr Eko Djuniarto (CDELTEP, Jakarta)
- Dr Nur Arifah Drahati (Sebelas Maret University, Solo)

The Centre collaborated with Office of Education, Youth and Sports for Aceh Jaya Regency to hold joint programmes in accordance with teachers' needs. It was acknowledged that primary teachers in the regency had not yet implemented integrated thematic learning because the regency was still applying the 2006 Curriculum. The Centre, thus, deepened 70 teachers' comprehension on the said learning and assisted them in developing their own learning models.

In addition, a separate programme was also conducted to encourage 65 secondary school

language teachers to seek good teaching techniques. The techniques would expectedly lead teachers to improve their teaching. One way to do this is by conducting CAR. Through this programme, the Centre enabled them to write research proposals and eventually do their own research.

Based on the evaluation, participants of both programmes admitted that the programmes were essential in comprehending the 2013 Curriculum, particularly on thematic models and CAR. The primary school teachers recommended that the Centre should organise a programme focusing on assessment. In addition, the secondary school teachers suggested the Centre should emphasise the programme on the procedures of conducting CAR.



## Methods and Models in Language Teaching

### Professional Development Programmes on Teaching Methods and Models

July-December 2016

Grand Ori Berastagi Hotel, Karo Regency, North Sumatra

Participants:  
59 teachers

Resource Persons:

- Ms E Nilla Pramowardhanny and Dr Indrani Dewi Anggraini (SEAMEO QITEP in Language, Jakarta)



In 2016, the Centre once again partnered with FORMASI to undertake other professional development programmes. The programmes were carried out in three different phases, i.e., in July, September and December. From the total three phases, the Centre levelled up the competence of 59 English language teachers on teaching methods and models. The participants practised how to implement instructional principles and construct conducive learning environment of English language. The practices were done as a simulation of the real teaching which was aligned with the subject matter and nature of students.

## Text-Based Teaching

### **Professional Development Programme for English Language Teachers**

3–9 April 2017

Morowali Regency, Central Sulawesi

Participants:

45 English teachers

Resource Persons:

- Ms Susi Fauziah and Ms Itra Safitri (SEAMEO QITEP in Language, Jakarta)

The Centre continuously supports the agenda of the MoEC of the Republic of Indonesia to realise equity in education in the country. This is done by reaching out teachers in remote areas. In the year under review, the Centre organised a joint programme for teachers in Morowali Regency, Central Sulawesi. The programme was in collaboration with Indonesia Morowali Industrial Park, FORMASI and other SEAMEO Centres in Indonesia.

Teachers in Morowali Regency needed an in-depth understanding of the 2013 Curriculum, more specifically on text-based teaching. Thus, the Centre facilitated 45 English teachers in secondary level to learn various types of text and how to teach them. From the five-day programme, the participants were able to design lesson plans which showed their capabilities in implementing text-based teaching.

At the end of the programme, they expressed their opinion and suggestion. They stated that the training was very useful to update their knowledge. For further programme, however, they recommended that the Centre, with the Office of Education, should review the best time to implement the programme to engage more teachers. In addition, they suggested the Centre to extend the duration of the discussion session for more in-depth comprehension on designing lesson plans.



## Integrated Thematic for STAR Village

### **Training on Thematic Learning Models for Primary School Teachers**

14–18 November 2016

Papyrus Tropical Resort & Hotel, Bogor, West Java

Participants:

30 Primary school teachers

Resource Persons:

- Mr Heri Sobirin (Office of Education for Bogor, West Java)
- Dr Sri Sumarni (Jakarta State University, Jakarta)
- Dr Endah Ariani Madusari (CDELTEP, Jakarta)
- Dr Indrani Dewi Anggraini (SEAMEO QITEP in Language, Jakarta)

The six SEAMEO Centres in Indonesia envision a STAR village which is able to provide its own needs and has the capabilities to make contributions to national development goals. The SEAMEO STAR Village programme was officially launched by the former Minister of Education and Culture of the

Republic of Indonesia, HE Anies Baswedan, PhD during SEAMEO 50<sup>th</sup> Anniversary in 2015.



Prior to implementing the programme, the six Centres conducted a needs analysis survey administered to head teachers, teachers, students, health clinic staff, housewives and farmers in Cihideung Ilir Village, the target village. Based on the survey results, the Centre focused its CPD programmes on integrated thematic learning and language teaching methodology.

In 2016, the Centre took its first role by enhancing 30 primary school teachers' knowledge and skills in developing thematic learning models appropriate to students' needs. To achieve the aim, the participants were exposed to principles of designing and implementing integrated thematic learning for lower primary (grade 1-3). They, then, involved in activities to practise the principles.



The idea of thematic learning is to have integrated themes for all basic competence. The participants learnt to identify and select interesting themes closely related to students' lives. The themes should be in line with the core and basic competence of lower primary education. The themes, then, were developed into subthemes. For each theme and subtheme, they mapped suitable learning materials. In doing so, they were directed to pay attention to the sequence of each school subject and difficulty level of the materials. After mapping, they wrote learning activities which included learning process to attain the desired learning results. Following that, they designed assessment for the planned learning process. Continuing the activity, they developed lesson plans incorporating the selected themes, subthemes, learning materials and process.

To evaluate their comprehension on what had been learnt and practised, all of them were enquired to perform a teaching simulation in accordance with their lesson plans. The resource persons evaluated and gave feedback for their performance.

During the reflection session, they commented that the programme was very useful in broadening their knowledge on integrated thematic learning. They received professional input in developing lesson plans. Further, they requested the Centre to organise a follow-up programme by providing a continuing monitoring and evaluation.

## Theraplay and Indonesian Language

### **Workshop on the Development of ECCE and Primary School Teacher's Competence (Theraplay and Indonesian Language)**

24–25 October 2016 and 8–9 November 2016  
CDELTEP, Jakarta

#### **Participants:**

115 Primary school teachers and 128 ECCE Tutors

#### **Resource Persons:**

- Ms Mayke Tedjasaputra and Dr Bernadette Kushartanti (University of Indonesia, Depok)
- Ms Astrid Wulan and Ms Rayi Tanjung Sari (Theraplay Indonesia, Jakarta)
- Dr Felicia Nuradi Utorodewo (SEAMEO QITEP in Language)

Successful teaching and learning process requires a well-established rapport between teachers and students. Theraplay method is a therapist-guided play which can foster such rapport. Further, being integrated with Indonesian language, it can stimulate students' cognitive, affective and psychomotor competences.

The Centre, hence, introduced Theraplay method to 128 ECCE and 115 primary school teachers in a series of workshops. In the two-day workshops, the participants learnt the concept of development of children which focused on learning domains, namely physical, cognitive and psychosocial. They also enriched their knowledge on children's language acquisition, communication and sociolinguistics. They were also involved in various games which



reflected the four dimensions of Theraplay: structure, engagement, nurture and challenge. After participating in the workshop, they had to write their lesson plans on the implementation of Theraplay in their classrooms.

For a better conduct of other similar workshops, they suggested the Centre shorten the duration of the workshop, pay more attention to the seating arrangement and time management as well as provide accommodation.



As an adjunction to its belief, the Centre envisions education as a continuum which can always be improved through innovation. The Centre realises that there are many ways to foster innovation, such as being able to think out of the box, to determinedly try as well as to compare and contrast different aspects. Those will eventually produce good practices. The good practices will be much of use when they are shared. Accordingly, the Centre provides fora in which educators and policy makers can share and discuss their good practices in language teaching area. This fiscal year, the Centre gathered 790 educators and policy makers from within and beyond Southeast Asia in its symposium and seminars.

## Revisiting Language Teaching Evaluation

### The 7<sup>th</sup> AISOFOLL

2–3 November 2016

Santika Hotel, Depok, West Java

#### Participants:

70 language teachers, lecturers and education practitioners

#### Keynote speakers:

- Ang-Tay May Yin, PhD (English Language Institute of Singapore)
- Ms Masayo Hirokaga (The Japan Foundation Japanese Language Institute, Kansai, Japan)
- Prof. Nizam (Centre for Educational Assessment, MoEC, Jakarta)

30 speakers

There is a tendency that teachers assume evaluation as the least significant in the whole teaching processes. Their lack of understanding on evaluation is one of the underlying factors. Thus, the Centre took evaluation as the theme for its 7<sup>th</sup> Symposium to provide a platform for teachers, lecturers as well as education practitioners to discuss and be more knowledgeable on all matters related to evaluation.

In the symposium, three keynote speakers from Singapore, Japan and Indonesia highlighted the importance of evaluation in language teaching. Moreover, 30 speakers facilitated 70 participants to gain a deep comprehension on the subject matter.



The symposium gave the participants a chance to expand their academic and professional networks besides benefitting their academic aspect.

Upon participating, the attendees gave some input for a better conduct of the symposium. They mentioned that the content and scope of the symposium fulfilled their expectations. Further, they stated that the speakers provided comprehensive responses for their questions. Nevertheless, they suggested the Centre invite more foreign language teachers as speakers.

## Promoting Language Education

### Open House: "Love Languages and Be Inspired"

28 November 2016  
CDELTEP, Jakarta

#### Participants:

159 Language Educators, Policy Makers and Public

#### Panel Discussion on Development of Teachers' Professionalism in the 21<sup>st</sup> Century

- Dr Luizah F Saidi (CDELTEP, Jakarta)
- Mr Sada Sugianto (Office of Education for Depok)
- Mr Badru (SMA Labschool Jakarta)
- Ms Dewi Hartati (SDIT Al-Haraki, Depok)
- Ms Siti Maidona (SMPIT Al-Haraki, Depok)
- Ms Esta Pinta Siagian (SMK Negeri 30 Jakarta)

#### Seminar on Language Education: Past, Present and Future

- Prof. Dr Dadang Sunendar (Agency for Improvement and Development of Language, MoEC, Jakarta)
- Dr Felicia Nuradi Utorodewo (SEAMEO QITEP in Language, Jakarta)

#### Talk Show on All About SEAQIL

- Ms E Nilla Pramowardhanny and Dr Indrani Dewi Anggraini (SEAMEO QITEP in Language, Jakarta)

Having been established for seven years, this was the year that the Centre had its first open house. One hundred and fifty-nine language educators, policy makers and public were welcomed to get more insights of the Centre.

Aside from introducing its programmes and activities, a seminar was conducted as the main activity to increase public's awareness of the importance of language education. The Centre also used the activity as a forum where the attendees could discuss current trends and issues on language education.

In addition, a number of side activities such as education exhibition, bazaar and literacy-movie screening livened up the open house.

The Centre received an overall good review for the open house. Some of the attendees asked the Centre to hold the event annually and to invite more well-known people to be the resource persons. On the side note, the Centre realises that effective communication and teamwork are prerequisite for managing big events.



## Improving Literacy

### Seminar on National Literacy Movement

5–6 December 2016  
CDELTEP, Jakarta

#### Participants:

127 teachers of all levels, lecturers, students, college students and general public

#### Resource Persons:

- Dr Dewi Utama Faizah (Directorate of Development of Elementary School, MoEC, Jakarta)
- Ms Neneng Kadariyah (Centre for Curriculum and Textbooks, MoEC, Jakarta)
- Dr Fairul Zabadi (Agency for Improvement and Development of Language, MoEC, Jakarta)
- Dr Murti Bunanta (Society for the Advancement for Children's Literacy, Jakarta)
- Prof Dr Dendy Sugono (Indraprasta University, Jakarta)
- Mr Syahudin Heryanto (SD Islam Dian Didaktika, Depok)
- Ms Rahmawati (SD Negeri Jagakarsa 01 Pagi, Jakarta)
- Mr Agusman Anwar (SMA Negeri 8 Jakarta)
- Mr Risang Danardana (SMA Labschool Kebayoran, Jakarta)
- Mr Maulana Suhadi (SMPIT Al-Haraki, Depok)
- Ms Esta Pinta Siagian (SMK Negeri 30 Jakarta)
- Dr Felicia Nuradi Utorodewo (SEAMEO QITEP in Language)

### Training on School-Based Management for Education Personnel

5-9 June 2017  
Aceh Jaya Regency

#### Participants:

300 Heads/Vice Heads of school, Heads of laboratory as well as Librarian

#### Resource Persons:

- Dr Indrani Dewi Anggraini (SEAMEO QITEP in Language, Jakarta)



To promote and encourage the implementation of SLM, the Centre gathered 427 teachers and education personnel in a seminar and a professional development programme.

In the seminar, the participants gained an understanding on the importance of literacy as well as its implementation strategies. They learnt good practices on literacy movements from schools that have been implementing the SLM. The practices varied from primary to secondary school level. They had a great opportunity to widen their knowledge on the SLM as they got a chance to have thorough discussions on the topic with the resource persons.

All in all, the seminar was well-received by the participants. They even suggested the Centre conduct seminars with comprehensive topics regarding literacy, such as the implementation of literacy in foreign language, literacy in digital era and improvement of students' reading interest.

The Centre also highlighted literacy in another event in Aceh Jaya. In a five-day professional development programme, the Centre focused on



exploring phases of implementing SLM. By means of presentation and group discussion, the Centre enabled all participants to develop comprehensive plans for implementing SLM correspond to their local culture and wisdom. The programme was synergised by the three SEAMEO QITEPs, in accordance with their specialties, to build the capacity of 300 education personnel in Aceh Jaya Regency. It was believed that school management was also a determining key which impacted overall education improvement.

The Centre acknowledges that technology benefits education in many aspects. It brings multiple resources to both teachers and students, makes learning interesting, improves students' skills (e.g., global awareness, problem-solving and self-direction) and opens wider opportunities to work with people in other places. The Centre also sees, in the current trends, that students and technology are now indivisible. By means of its programmes in this fiscal year, the Centre sharpened 44 teachers and education personnel's skills in utilising technology to facilitate better learning.

Further, the Centre used Webex and Edmodo in its three online programmes. The programmes elaborated the concept of HOTS, language education and literacy development. Sixty teachers and education practitioners from the region participated in the programmes.

## Encouraging the Use of Smartphone

### Training on the Use of Smartphone as Teaching Media

14–17 March 2017

Santika Hotel, Cirebon, West Java

Participants:

20 Secondary school teachers

Resource Persons:

- Dr Indrani Dewi Anggraini, Mr Abdul Hadi and Mr Wendy Nur Falaq (SEAMEO QITEP in Language, Jakarta)

Following last year's programme, the Centre, once again, promoted the use of smartphone, particularly video recording feature, as teaching media. This year, the Centre focused on 20 lower secondary school language teachers from Cirebon. Through the programme, the Centre aimed to expand the participants' knowledge and improve their skills in utilising the aforementioned feature to make language teaching interesting and stimulating.



To achieve the aim, the participants practised the required skills, namely (1) analysing samples of video learning models, (2) using camera, audio setting and lighting features of a smartphone, (3) developing a simple script, (4) producing a video and (5) editing the video. The skills would then be applicable not only for them but for their students as well. They could assist their students in doing a school project involving video making.

According to the participants, the Centre should allot more time for the programme and add more teaching materials as well as videos. They also expected an improvement in training delivery methods.

## Working with Excel

### Training on Advanced Microsoft Excel for Finance

17–18 November 2016

SEAMEO QITEP in Language

#### Participants:

24 secondary teachers, CDELTEP staff as well as SEAMEO Centres staff

#### Resource Persons:

- Ms Elfa Daniar and Mr Yurisman Mapala (SEAMEO QITEP in Language, Jakarta)

Taking into consideration the workload of finance reporting and the advance of computer technology, the Centre involved 24 persons in a programme using Microsoft Excel for Accounting.

The Centre understood that skill on Microsoft Excel was a practical to develop. This skill enables users to do complex computation more efficiently in term of time and energy. Hence, this professional development programme was relevant for diverse participants.

For SEAMEO Centres and CDELTEP staff, this skill was pivotal to compose finance reports. Meanwhile, for teachers, skill on Excel was practical to input and process students' learning progress more effectively.



To achieve performance excellence, the Centre administered a post-programme instrument. The results showed that the programme was well-conducted. Moreover, the participants stated that the programme was very useful since it was relevant to their professional demands. Even so, the readability of the training materials needed to be improved.

## Online Programmes

### Online Programmes

- The Importance of Language Educators at Primary School  
27 April 2017
- Using HOTS as Teaching Strategy  
5 May-19 June 2017
- Literacy Development at Secondary School Level  
13 June 2017

As part of SEAMEO units, the Centre's work should support and be in correlation with SEAMEO 7 Priority Areas. Looking at its mandate, the Centre's focus areas are on Revitalising Teacher Education and Adopting a 21<sup>st</sup> Century Curriculum. To do so, the Centre supported SEAMEO Secretariat in conducting a capacity development programme entitled "SEAMEO Community Development: Online Lecture Series and Training Programmes".

The programme is a collaboration between SEAMEO Centres and the Secretariat to leverage the capacity of a large number of Southeast Asian human resources with an economy-wise implementation. For its part, the Centre delivered three online programmes which took HOTS, language education and literacy development as the themes.

For the HOTS programme, the participants had a thorough discussion on HOTS topics, including (1) its importance in facing the challenges in the 21<sup>st</sup> century, (2) its importance as a teaching strategy to foster students' thinking skills, (3) HOTS implementation in the classroom, (4) strategies used to develop HOTS questions as well as types of questions for each level of thinking and (5) how to develop HOTS-based teaching scenario/lesson plan.

Meanwhile, for programme on the importance of language education, those who participated aimed to gain knowledge on the use of language

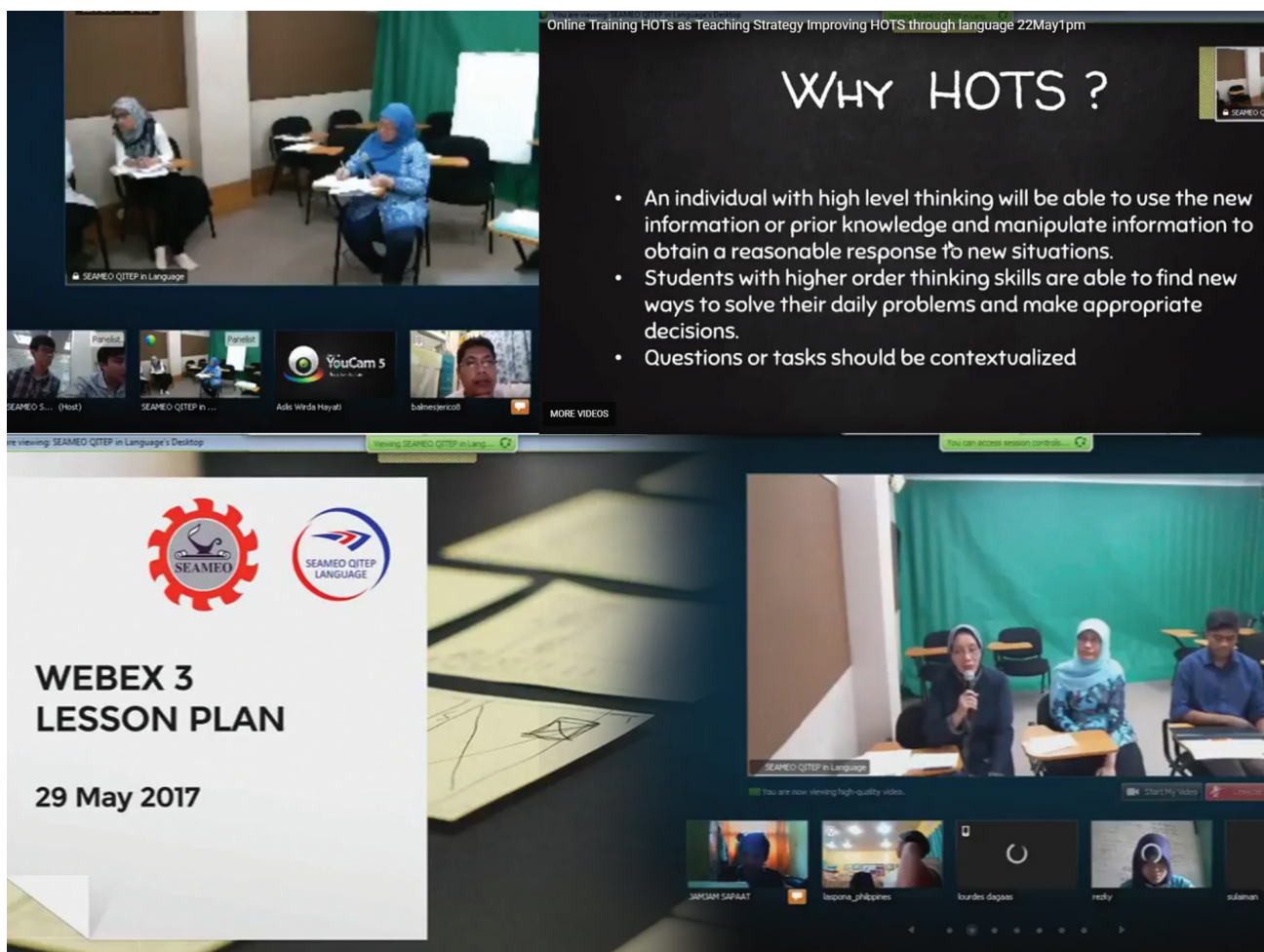
in classroom teaching and learning as well as its importance. They reviewed the essential functions of language and the roles of educators. The synthesis of the two aspects would by-product resulted in character building development of both the students and the educators.

As the topic of the last programme, literacy development has been one of the Centre's topic of interests since 2016. Those who took part in the course received a comprehensive information related to the topic. This included the concept of literacy, perspectives on literacy, the importance of adolescent literacy to develop literacy skills, and how to develop the literacy skills of adolescent learners through differentiated instruction, particularly in reading area.

A total of 221 people registered for the three online programmes. However, due to unidentified circumstances, there were only 60 audiences who fully joined the three programmes. The audiences were varied from educators, practitioners, researchers, school administrators, lecturers, teachers and students from Southeast Asian

countries, particularly Indonesia, Malaysia and the Philippines.

Online programme is indeed a way to reach a bigger audience with relatively small cost. However, the programme implementation should note audience's input. Most of them commented that the implementing partners (SEAMEO Centres and Secretariat) should pay more attention to the technical matter as the main medium of the programme. If the partners take this matter into serious consideration, eventually, more parties will be benefitted from the programme.



# Recognition and Benchmarking

It is the nature of a SEAMEO Centre to support the Ministry of Education in which that particular Centre is established. Accordingly, the Centre's programmes should not only uphold SEAMEO 7 Priority Areas, but also the Ministry's policies and agendas.

## Aligning Programmes with MoEC of the Republic of Indonesia

**National Education and Culture Conference 2017**  
25–26 January 2017  
Centre for Education and Training (Pusdiklat), MoEC  
Depok, West Java

The Centre, along with all units of the MoEC gathered to review and discuss their programmes in a National Conference of Education and Culture. Through the conference, the Centre synergised its programmes and activities with national policy.

The 2017 Conference was conducted under the theme of “Synergizing for Equitable, Just and Quality Education and Culture”. In the conference, the Centre was involved in a comprehensive discussion. The discussion concentrated on three important points, namely (1) equalisation of education services; (2) enhancement of quality, relevance and competitiveness; and (3) education and culture strengthening management.





# KRA II Regional Visibility

# Strengthening Linkages with Inter-Centre, National, Regional and International Institutions

To promote its visibility, the Centre continues to forge its link with other related institutions. This link will increase the Centre's prominence that will lead the Centre to have more beneficiaries.

## Visit from PP-PAUD DIKMAS, West Java

### Visit from PP-PAUD DIKMAS, West Java

27–28 December 2016

SEAMEO QITEP in Language

The visit was to seek information on the Centre's administration and programmes as well as its distinctive features with CDELTEP, which has relatively similar concern in language education. The information was beneficial in preparing PP-PAUD DIKMAS West Java as the host institution of the new SEAMEO Centre, i.e., CECCEP.

Subsequent to the visit, 20 delegates from PP-PAUD DIKMAS comprehended the duties and functions of the Centre and CDELTEP. Such features were, among others, the organisational structure, standard of procedure as well as administrative and/or financial matters. This knowledge, was not only important, but also relevant for PP-PAUD DIKMAS so that they would work and function effectively with CECCEP. Furthermore, the Centre and PP-PAUD DIKMAS agreed to collaborate in the next fiscal year on content enrichment and implementation of MTB-MLE in ECCE.



# Increase Means for Stakeholders to Access SEAMEO Programmes

## Keeping Stakeholders Updated

### **Exhibition in National Education and Culture Conference 2017**

25–27 January 2017

Centre for Education and Training (Pusdiklat), MoEC  
Depok, West Java

The Centre needs to keep the stakeholders updated with its programmes and activities. To do so, the Centre deliberately produces different kinds of publications to disseminate its achievement or conduct.

The Centre biannually publishes a newsletter that describes its efforts in enhancing the quality of language teachers and education personnel in the region. The Centre also publishes proceedings of academic paper presented in its AISOFOLL.

The Centre promotes itself by showcasing its publications in various exhibitions. This year, the Centre participated in an exhibition of the National Education and Culture Conference 2017. The



exhibition was attended by policy makers, heads of education offices as well as heads of education institutions.

Other than that, the Centre delegates its staff to participate in a wide range of academic fora. The Centre uses the opportunity to extend its networks within and beyond the region. This reported year, the Centre staff delivered presentations in the following fora.

1

#### **Dr Felicia Nuradi Utorodewo**

35<sup>th</sup> Congress of the  
International Board on Books  
for Young People (IBBY)

18–21 August 2016  
Auckland, New Zealand

Poster presentation:  
Mother Tongue-Based  
Multilingual Education with  
the Case Study of the Use of  
Mother Tongue in Ambon,  
Maluku

2

#### **Ms Rizma Angga Puspita and Ms Susi Fauziah**

The 5<sup>th</sup> International  
Conference on Language and  
Education

18–22 October 2016  
Bangkok, Thailand

Paper presentation:  
MTB-MLE Teachers' Training  
Programme in Indonesia:  
SEAMEO QITEP in Language's  
Project

3

#### **Ms Talitha Ardelia**

National Olympics of German  
Language

31 January–1 February 2017  
Jakarta, Indonesia

Material presentation:  
Erfolgreich Digital Deutsch  
Unterrichten (EDDU)

Seminar "Arbeiten mit digitalen  
Unterrichtsentwürfe"

16 May 2017  
Yogyakarta, Indonesia

Material presentation:  
Erfolgreich Digital Deutsch  
Unterrichten (EDDU)

4

#### **Dr Bambang Indriyanto**

The 2017 International  
Conference of ISEAS/BUFS

25–27 May 2017  
Busan, South Korea

Paper presentation :  
Teaching Students Cultural  
Values: An Investment to the  
Establishment of Southeast  
Asia as a Holon

## Promoting Indonesian Literacy

**Asian Festival of Children's Content**  
17-21 May 2017  
Singapore

The Centre, once again, proved its stance in supporting SLM. The Centre took part in the 2017 Asian Festival of Children's Content, an annual festival aiming to nurture and develop children's books and stories. Since Indonesia was the focus country of the festival, the Centre took the golden opportunity to promote Indonesian children literacy. As a contribution to the festival, the Centre supported eight speakers presenting topics on Indonesian cultures and children's books.



The Centre's another contribution was participating in Teachers' Congress, one of the side events of the festival. Through his presentation entitled "Pedagogical and Cultural: Character-Building in Students", Dr Bambang Indriyanto (the Centre Director) explored how language lessons can facilitate interaction between teachers and students as well as among students.



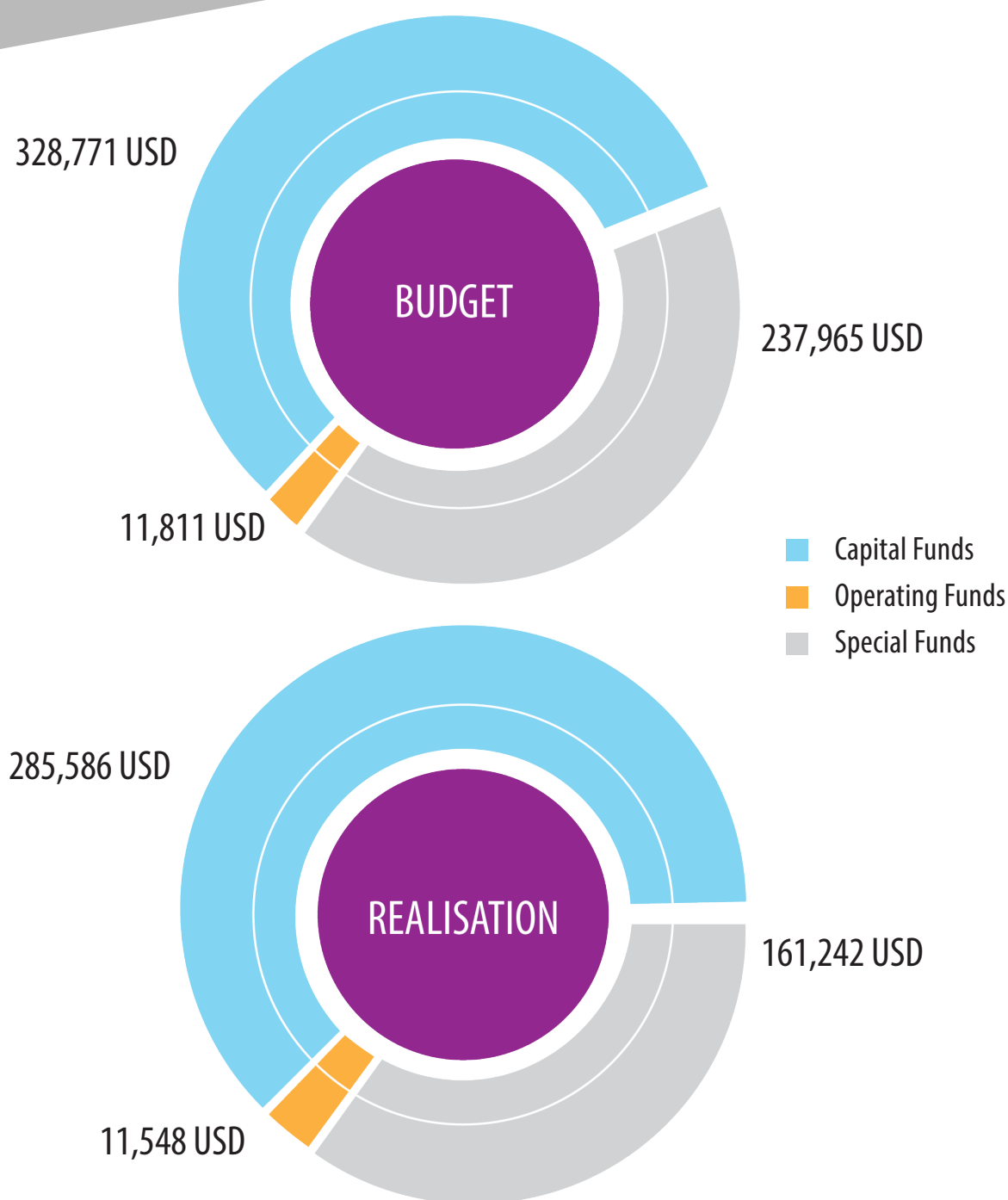


# KRA III Solid Resource Base

# Financial Viability

The Centre's programmes and activities were fully funded by the Government of the Republic of Indonesia with the exception of four collaborative programmes. CPD Programmes on Teachers' Competence Enhancement and School-based Management for Education Personnel were jointly held with Office of Education for Aceh Jaya Regency. The other two, CPD programme for English Language Teachers and a programme on Teaching Methods and Models were based on cost-sharing agreement with FORMASI.

For Fiscal Year 2016/2017, the Centre realised 79.23% of the total received budget, i.e., 578,547 USD. The following charts depict details of the Centre's budget and expenditure.



# Management Efficiency

Annually, all SEAMEO Centres convene several meetings to coordinate their programmes to be in line with SEAMEO's goals and the policies of each respective ministry of education. The meeting differs from one another for each has distinctive purposes.

For the Centre, the priority is on the GBM where the Centre consults and reports its programmes to the Governing Board Members. After the GBM, the Centre shall report to the CDM and finally to HOM. In between, along with the other SEAMEO Centres in Indonesia, the board of directors meet for furthering the cooperation and coordination among the Centres.

## Consulting Centre's Programmes and Operation

### The 7<sup>th</sup> Governing Board Meeting

3–7 October 2016

Patra Jasa Bali Resort & Villas, Bali

- 10 Governing Board Members and Representatives
- 8 Invitees/Resource Persons/Observers

Different from the previous ones, this year's meeting involved all Governing Board Members and Representatives in a special session, i.e., In-Camera Session. During the session, the meeting endorsed the nomination of Dr Bambang Indriyanto as the Centre Director for Fiscal Year 2016/2017–2018/2019.

The Meeting discussed the Centre's policies for the academic standards and operation. The Meeting also reviewed and evaluated the Centre's previous performances as well as approved its proposed budget and programmes. From the discussion, the Centre received suggestion to take



part in realising SEAMEO Priority Areas Number 7: Adopting a 21<sup>st</sup> Century Curriculum. This could be done by organising workshops or fora on language education and communication as the topics. In addition, the Centre should work in collaboration with other Centres to utilise ICT to achieve high impact of its programmes with efficient cost.

The Meeting resulted in approval of the Centre's annual and financial reports, as well as proposals for the upcoming programmes, three-year budget, external auditor and GBM venue.

Aside from approving, the Meeting took note of a report on Publication on Language Teaching Techniques: Good Practices from Indonesia, English for Young Learners Project and the 6<sup>th</sup> AISOFOLL.

The meeting also agreed that the next GBM would be paperless and include a sharing session on good practices related to the Centre's core mandate from the Governing Board Members.



## Enhancing Connections with SEAMEO Centres/Network

### 2016 Centre Directors Meeting

27–29 July 2016

Sukhumvit Hotel, Bangkok, Thailand

21 SEAMEO Centres/Networks Officials,  
Representatives of SEAMEO Associate and  
Affiliate Members

Officials of 21 SEAMEO Centres/Networks, representatives of SEAMEO Associate and Affiliate Members as well as partners attended this coordination meeting.

In the meeting, officials of SEAMEO Centres reported their conducted programmes and activities as well as achievements throughout the fiscal year. In addition, proposed programmes or projects of each Centre were discussed.

The meeting also served as a platform for each Centre to expand their networks with Associate and Affiliate Members as well as partners.



## Consolidating Programmes in Inter-Ministerial Meeting

### The 39<sup>th</sup> High Officials Meeting

15–17 November 2016

Amari Watergate Hotel, Bangkok, Thailand

- High Officials of Ministry of Education of 11 SEAMEO Member Countries
- Representatives of 1 Associate Member, 4 Affiliate Members and 5 Development Partners
- Board of Directors of 21 SEAMEO Regional Centres/Network

The Meeting engaged education vice ministers, permanent secretaries, director generals and other high-level education officials of the SEAMEO Member Countries in a discussion on matters related to educational cooperation in the region. In addition, other education issues related to SEAMEO 7 Priority Areas were also discussed in the meeting.



## Strengthening through Collaboration

### Inter-Centre Collaboration Meeting

16–18 December 2016

Santika Hotel, Depok, West Java

Participants:

56 SEAMEO Centres Officials and Staff

This fiscal year, boards of directors of the six SEAMEO Centres in Indonesia gathered in a meeting to discuss several matters pertaining to their programmes. The meeting agreed to:

1. execute programmes to support the Indonesian Minister of Education and Culture's leadership as the SEAMEO Council President;
2. realise 12 collaborative programmes with the Director General of Teachers and Education Personnel of the MoEC of the Republic of Indonesia;
3. design joint programmes which accommodate the six Centres' specialties; and
4. conduct collaborative professional development programmes with Office of Education for Aceh Jaya Regency and FORMASI.



# Human Resource Management

The staff, as the key asset of the Centre, need to continuously improve their skills. Training and development for staff could be used to sharpen their skills and concepts, improve their attitude and broaden their knowledge. This is to better their performance and prepare for greater responsibility.

The Centre identified that different staff has different needs. Realizing this, the Centre gave the staff flexibility to self-determine which skills one wants to enhance as to support their work performance.

## Training and Development

Seventeen staff from six divisions autonomously selected their own training and development, be it funded by the Centre or scholarships from other institutions. The programmes were either related to the Centre's field of work or supported their line of work. Some of the programmes are as follows.

1. Training on Designing Mother Tongue Research in Indonesian Archipelago conducted by *Masyarakat Linguistik Indonesia* (Indonesian Linguistic Society) in cooperation with Badan Bahasa (Board for Language Development and Cultivation, MoEC of the Republic of Indonesia)
2. Regionaler B2-Kurs Tail 1 & 2 conducted by Goethe Institut and SEAMOLEC (this course was fully funded by Goethe Institut.)
3. Film Production Short Course at SAE Indonesia Institut, Jakarta
4. English language advancement at various English courses

By giving this opportunity, the Centre expected that these investments be returned in the form of more productive and effective staff. The Centre truly believed this will be fruitful to both sides: the Centre and the staff.





# Continuing the Legacy

In the mid of this fiscal year, we bid farewell to Dr Felicia Nuradi Utorodewo for she had ended her six-year tenure. Under her directorship, we served 5321 beneficiaries through our CPD programmes. We also succeeded to realise efforts in advocating public on MTB-MLE. Apart from that, we successfully made some products to ease teachers in teaching languages. A video-based ILFL learning material and an Android-based English for Young Learners application were two of our products to provide language learners with easily-accessible materials.

There is still more to be done, but her six-year service in the Centre surely brought the Centre closer to achieve its vision and mission.

To continue what Dr Felicia Nuradi Utorodewo had done and to further the Centre's position in the game, Dr Bambang Indriyanto took the office with his new policy, i.e., to elevate the role of language in education and culture. To that end, we align our programmes and activities with the MoEC policies and SEAMEO 7 Priority Areas. For 2017-2019, our agenda emphasise on teachers' competence enhancement, entrepreneurship development and reinforcement of culture and literacy.

Synergising the new leadership with eager working-and-growing staff, we are confidently achieving greater success.



**Dr Felicia Nuradi  
Utorodewo**



**Dr Bambang  
Indriyanto**

# SEAMEO QITEP in Language Board of Directors and Staff



**Ms E Nilla Pramowardhanny**  
*Deputy Director of Programme*



**Dr Bambang Indriyanto**  
*Director*



**Dr Indrani Dewi Anggraini**  
*Deputy Director of Administration*



**Ms Susi Fauziah**  
*Head of Division of Training and  
Development of Teachers and  
Education Personnel*



**Mr Rahadian Adetya**  
*Head of Division of Research and  
Development Programme*



**Mr Abdul Hadi**  
*Head of Division of ICT and Network*



**Ms Itra Safitri**  
*Head of Division of Human Resource  
and General Affairs*



**Ms Auberta Farica**  
*Head of Division of Partnership and  
Public Relations*



**Ms Elfa Daniar**  
*Head of Division of Finance*

## Division of Training and Development of Teachers and Education Personnel



**Ms Hasanatul Hamidah**



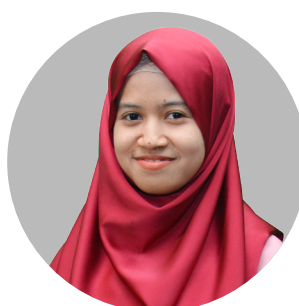
**Ms Maya Ovia Sari**



**Mr Nirwansyah**



**Mr Reski Alam  
Gasalba**



**Ms Rizma Angga  
Puspita**

## Division of Research and Development Programme



**Ms Estiningsih  
Suprandini**



**Ms Limala Ratni  
Sri Kharismawati**



**Ms Talitha Ardelia Syifa  
Rabbani**

## Division of ICT and Network



**Mr Bayu Andri Subekti**



**Mr Fauzi Herman  
Sulistianto**



**Ms Hana Alfianthi**



**Mr Wendy Nur Falaq**

## Division of Human Resource and General Affairs



**Ms Annisa Nuria Herayanti**



**Mr Dwi Efridiadi**



**Mr Eko Wahyu**



**Mr Hasanapi**



**Mr Iin Sodikin**



**Ms Nia Kurniasih**



**Ms Reni Anggraeni**



**Mr Rizki Rachman**



**Ms Triasuci Putri  
Ramadhanty**



**Mr Yanmar**

## Division of Partnership and Public Relations



**Mr Erry Novriansyah**



**Mr Hananta**



**Ms Nanda Pramuchtia**



**Ms Rina Dwiwana**

## Division of Finance



**Mr Gibran Ramadhani**



**Ms Jurianti Sri Rahmayanti**



**Mr Kurnia Yulianto**



**Ms Novita Dewitri**



**Mr Yurisman Mapala**



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