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# THE ACDP NEWS

The Quarterly Newsletter of the Analytical and Capacity Development Partnership

- ACDP is a facility to promote policy dialogue and institutional reform of the education sector in Indonesia.
- ACDP is expected to contribute to modernization of the national education system, improvement in the delivery of educational services and increases in regional and international competitiveness.
- ACDP is an integral component of the Education Sector Support Program and is supported by grant funding from the European Union and the Government of Australia.
- The Ministry of National Education is the executing agency for ACDP. The Asian Development Bank is responsible for administration of ACDP funding.

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## The Analytical and Capacity Development Partnership

The Government of Indonesia (GOI), the Australian Agency for International Development (AusAID), the European Union (EU) and the Asian Development Bank (ADB) agreed to establish the Analytical and Capacity Development Partnership (ACDP) as a facility to promote policy dialogue and institutional reform of the education sector to underpin policy implementation and help reduce disparities in provincial and district education performance. The ACDP implementation arrangements draw on the lessons learned from other development partners which indicate that technical cooperation for capacity development is more effective when government-led and embedded in government organizational change and learning processes, and when technical cooperation is complemented by other forms of support.

ACDP supports policy development, organizational change and planning for capacity development for the education sector. Support to be provided will include research and studies, workshops and conferences, and study tours and twinning arrangements between GOI

institutions and international institutions in the education sector. ACDP will assist in developing training plans and modules designed to meet challenges identified in the research and studies completed under ACDP. ACDP will support planning for capacity development and preparation of strategic options for organizational reforms, while responsibility for financing and implementing capacity development rests with the GOI.



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## The Expected Impact, Outcome and Outputs of ACDP

The ACDP is expected to contribute to the implementation of Indonesia's development policies for poverty reduction, the achievement of the targets for Education for All (EFA) and the education-related MDGs, and to improve regional and global economic competitiveness.

The expected outcome of ACDP is to contribute to the GOI's medium to long term education goals, to strengthen the education system and sustain organizational performance improvement by modernizing the education system, improving service delivery, and enabling better regional and international competitiveness.

ACDP will be used to contribute to the achievement and monitoring of GOI education objectives and targets in the National Medium Term Development Plan and the Strategic Plans of MoNE and MORA.

The ACDP has three outputs:

- ◆ Policy and operational research papers and proposals for legislative and regulatory reforms related to basic and post-basic education policies and financing.
- ◆ Policy and operational research papers and proposals for selective organizational change and development in central, provincial, and district agencies, schools, TVET institutions, and universities.
- ◆ Improved information and communication systems to establish and sustain robust processes for building knowledge management and organizational learning processes.



## The institutions involved in the ACDP include:

the Ministry of National Education; the Ministry of Religious Affairs; the Ministry of Home Affairs; the Ministry of Finance; the Ministry of National Development Planning/ Bappenas, the European Union; the Government of Australia; and the Asian Development Bank.



## The Leadership of ACDP:

Implementation of the ACDP is guided by the ACDP Technical Oversight Group (ATOG). The membership of the ATOG is as follows:

- **Co-Chair**—Head of the National Office of Education Research and Development of the Ministry of National Education (MONE);
- **Co-Chair**—Deputy Minister for Human Resources and Cultural Affairs (Bappenas);
- **Co-Chair** - the Director General of Islamic Education of the Ministry of Religious Affairs.
- **Deputy Chair**—the Secretary of the National Office of Education Research and Development (MONE);
- **Secretary**—Head of the Center for Policy Research of the National Office of Education Research and Development (MONE);
- Secretary of the Directorate General for Primary Education (MONE);
- Secretary of the Directorate General for Secondary Education (MONE);
- Secretary of the Directorate General for Higher Education (MONE);
- Secretary of the Directorate General for Early Childhood, Non-Formal and Informal Education (MONE);
- Secretary of the Centre for Human Resource Development and Education Quality Assurance (MONE);
- Head of the Bureau for Planning and International Cooperation (MONE);
- Director for Madrasah Education of the Directorate General of Islamic Education (MORA);
- Director for Education and Religious Affairs (Bappenas);
- Director of the Budget II from the Directorate General of the Budget (MOF);
- Director of the Central and Regional Fiscal Balance from the Directorate General of Fiscal Balance (MOF);
- Director of Regional Finance from the Directorate General for Guidance of Administration of Regional Finance (MOHA);
- Representative of the European Union; and
- Representative of AusAID.

## Management of ACDP:

The executing agency for the ACDP is the National Office for Research and Development (Balitbang) at MONE. The Head of Balitbang is the Director of the ACDP and the Head of the Center for Policy Research of Balitbang is the Program Manager. The Program Manager is responsible for day-to-day management of the program, and is supported by the ACDP Secretariat based in the Ministry of National Education. In collaboration with the executing agency, the Asian Development Bank is responsible for administration of the grant funding contributed by the European Union and the Government of Australia.

### SEKRETARIAT ACDP

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## Processing of ACDP Proposals:

Proposals for ACDP support are submitted by the concerned central government representatives to the ACDP Secretariat for consideration by the ATOG. Other stakeholders may also submit proposals for policy studies to MONE and MORA, but only proposals which have been approved by the ATOG will receive funding support from ACDP.

All proposal are to be prepared in the standard format as follows:

1. **Proposer** - The Government official or department or other stakeholder proposing the activity as approved by the ATOG.
2. **Rationale** - A brief description of the issue to be addressed and why, including linkages with Government policies, strategic priorities, plans and other on-going programs.
3. **Technical Focus** - An outline of the main technical areas to be addressed.
4. **Scope** - Description of the type of assistance to be provided, e.g. consultancy study, conferences, study tours, etc., including an indicative timeframe for implementation and type of technical cooperation.
5. **Outputs** - The deliverable outputs of the activity, e.g. studies, reports, plans, and how the outputs will include consultations/ socialization of reports and the intended use of the results.
6. **Expected Results**— The expected policy or institutional reform in the education sector that is expected to result from the outputs of this activity.
7. **Stakeholder Agencies** - The Government agency/agencies, and other stakeholders, related to the activity.
8. **Indicative Budget Requirements**

If approved for support, this information will form the basis for developing more detailed specifications through the development of Terms of Reference. following approval of the activity as part of the Annual Work Plan.

Initial proposals under consideration for ACDP support include:

- ◆ Developing strategies for increasing access and improving the quality of Early Childhood Education;
- ◆ Studies on Senior Secondary Education Relevance and Financing ;
- ◆ Studies on Higher Education including regulatory, institutional, relevance, delivery and financing issues;
- ◆ Study on Literacy Status in Indonesia including policy options;
- ◆ Review of a Decade of Gender Mainstreaming in Education;
- ◆ Planning to strengthen capacity for E-Education; and
- ◆ Assessment and planning for strengthening Education Public Financial Management.

**ACDP is an integral part of the Education Sector Support Program (ESSP) which consists of EU sector budget support with agreed arrangements for results-led grant disbursement, and earmarked policy and program-led AusAID sector development grant support consisting of a school infrastructure program, a nationwide district and school management development program and a program to accelerate the GOI's accreditation of private Islamic schools.**

**Implementation of activities with support from ACDP are expected to continue to 2015.**