



e-Modul

BAHASA INGGRIS



XI



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Dasar dan Menengah
Direktorat Pembinaan Sekolah Menengah Atas
2019



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XI



Kementerian Pendidikan dan Kebudayaan
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2019

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Daftar Isi

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e-Modul 2019

Direktorat Pembinaan SMA - Kementerian Pendidikan dan Kebudayaan

Daftar Pustaka

Sarwoko. 2016. English on Target for SMA/MA Grade X. Jakarta: Erlangga.

Sari K.D. 2017. BUPENA Buku Penilaian Autentik. Jakarta: Erlangga.

Utami Widiati, Zulianti Rohmah dan Furaidah. 2008. Bahasa Inggris. Jawa Barat: CV ARYA DUTA.

Kemendikbud. Bahasa Inggris Kelas XI Edisi Revisi 2017
Jakarta: Intan Pariwara

<https://www.youtube.com/watch?v=DPQnIpVVHOU>



Offers and Suggestions

Penyusun :

Dra.Hj.LILY RAIHANA
SMAN 1 TANJUNGPINANG

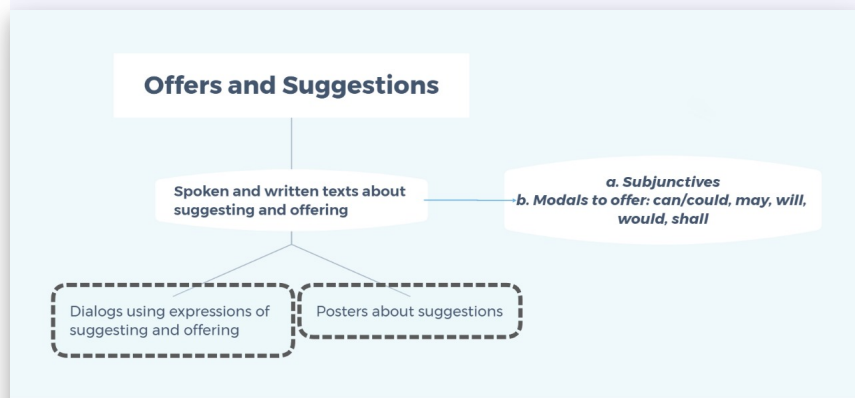
Reviewer :

SEPRAH MADENI, M.Pd.

Validator :

JAFAR, S.Pd. M.Kom.

Peta Konsep



Gambar :
Peta Konsep : Dokumen Penyusun



Daftar Isi

Glosarium

- accepting
- advice
- declining
- idea
- offer
- plan
- propose
- recommend
- refusing
- suggestion



Daftar Isi

e-Modul 2019

Direktorat Pembinaan SMA - Kementerian Pendidikan dan Kebudayaan

Pendahuluan

IDENTITAS MODUL

Nama Mata Pelajaran	: Bahasa Inggris
Kelas / Semester / Alokasi Waktu	: XI /2 (Ganjil) / 2 JP
Judul eModul	: Offers and Suggestions

KOMPETENSI DASAR

- 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *should, can*).
 - 3.1.1 Mengidentifikasi struktur teks dan unsur kebahasaan pada teks yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran.
 - 3.1.2 Menyebutkan fungsi sosial ungkapan-ungkapan terkait saran dan tawaran.
 - 3.1.3 Membedakan ungkapan-ungkapan yang digunakan dalam memberi dan meminta informasi terkait saran dan tawaran sesuai dengan konteks penggunaannya.
- 4.1 Menyusun teks interaksi transaksional lisan dan tulis, pendek dan

sederhana yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

- 4.1.1 Melengkapi teks ungkapan yang digunakan dalam memberi dan meminta informasi terkait saran dan tawaran sesuai dengan konteks penggunaannya.
- 4.1.2 Menyusun teks ungkapan yang digunakan dalam memberi dan meminta informasi terkait saran dan tawaran sesuai dengan konteks penggunaannya.

DESKRIPSI

E-modul ini akan mempelajari tentang fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *should, can*)

Siswa akan mempelajari tentang bagaimana cara mengidentifikasi makna, tujuan komunikasi, struktur teks dan unsur kebahasaan yang terdapat dalam teks interaksi transaksional lisan dan tulis terkait tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *should, can*)

Pembelajaran tentang ungkapan terkait saran dan tawaran bertujuan untuk mendidik kalian agar bisa memahami bagaimana caranya memberikan saran dan tawaran dan responnya dengan benar

PETUNJUK PENGGUNAAN MODUL

The Procedures for Using the English E-Module are as follows:

General Instructions

- E-Modules are used as learning media in the modern era to improve the process of teaching and learning activities for students to be more creative and innovative
- This E-Module can be used as a reference for students in finding information, especially learning Indonesian in the material "Offers and Suggestions"

Special Instructions

- This module discusses the material "Offers and Suggestions" which discusses topics and natural and social phenomena.
- This module provides knowledge to students in exploring information about the phenomena that occur around them.

- This module contains procedures for analyzing the structure and linguistic elements in the procedure text.
- The summary contained in this module makes it easy for students to conclude the material.
- This module also provides competency tests with HOTS standardized level questions.
- This module provides self-assessment to students after using this E-Module.
- Hopefully this E-Module can be useful for readers and users of the Indonesian golden generation

"Pendidikan setingkat dengan olahraga dimana memungkinkan setiap orang untuk bersaing" – **Joyce Meyer**

"Sekolah maupun kuliah tidak mengajarkan apa yang harus kita pikirkan dalam hidup ini. Mereka mengajarkan kita cara berpikir logis, analitis dan praktis." – **Azis White**.

MATERI PEMBELAJARAN

Materi yang dimuat dalam e-modul ini meliputi:

- Expression of offers.
- Expression of suggestions.
- Accepting and declining offers.
- Response of suggestion (accepting and refusing)



Daftar Isi

e-Modul 2019

Direktorat Pembinaan SMA - Kementerian Pendidikan dan Kebudayaan

Kegiatan Pembelajaran

1. TUJUAN

Adapun tujuan pembelajaran yang ingin dicapai adalah melalui model pembelajaran alat bantu e-modul peserta didik diharapkan dapat:

- Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya.
- Menyusun teks interaksi transaksional lisan dan tulis, pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

Watch this video than discuss with your friends!



Video 1:

<https://www.youtube.com/watch?v=DPQnIpVVHOU>

1. What did you get from this video!
2. How is "Offers" use for?
3. When we use "Suggestions"
4. How to express of accepting and declining of "Offers" and "Suggestion"

" Setitik embun dapat melembabkan daun daunan, sederas hujan dapat membahasi daun beserta dahannnya sungguh ilmu yang kamu dapat pada kami bagaikan hujan deras yang tak pernah berhenti membahasi kami. kami tumbuh dan berkembang dan selanjutnya memekari seluruh sekitar kami dan akhirnya membuat mahluk ciptaan Tuhan menjadi bahagia dengan keberadaan kami. Terima kasih telah menjadi hujan deras buat otak dan akhlak kami."

2. URAIAN MATERI

2.1. Offer:

- A. What is offer?

Offer is an expression of the desire by people in front of the other people to do something or not to do something.

Offer means to give something physical or abstract to someone which can be taken as a gift or a trade.

Offer can be given in terms of food, money, solution, friendship or a bargain. it can be taken or refused.

B. What is the purpose of offer?

a. to present, introduce or propose a help or a assist for consideration.

b. to propose a help. It can be accepted or refused.

c, to facilatate interpersonal communication between people

C. How to express offer?

When making offers , we often use the following expressions :

May I...?

Can I...?

Shall I...?

Would You ...?

How about I ...?

Examples of making offers

May I give you a hand ?

Can I help you ?

Shall I bring you some tea ?

Would you like another piece of cake ?

How about I help you with this
Can I clean the car for you ?
Shall I help you with your homework ?
I will you the washing , If You like

Responding to Offers

ACCEPTING AN OFFER:

- Yes, please. I really appreciate it.
- Thank you. That's very kind of you.
- Yes, please. That would be lovely.
- Sure. Thank you.
- Oh, thanks. That would be very nice.
- Thank you. I appreciate your help.
- Yes, please. That would be very kind of you.
- I'd love to

DECLINING AN OFFER:

- It's okay, I can do it myself
- No. thank you
- No, thanks. I don't want another helping
- Don't worry, I will do it myself.
- That's alright, I will manage on my own
- Thank you for the offer.
- I'd love to, but....:

2.2. Suggestion:

A. What is suggestion?

Suggestion is about say or write our ideas about what people should do.

Suggest means to give a suggestion that is to introduce or propose an idea or a plan for someone's consideration.

B. What is the purpose of suggestion?

a. Suggest means to present a suggestion that is to introduce or propose an idea or a plan for consideration. It can be accepted or refused.

b. Suggestions are abstract and can be in form of solution, advice, plan, and idea.

c. To facilitate interpersonal communication between different people

C. How to express suggestion?

When making suggestions, we often use the following expressions

- Lets...
- Why don't we ?
- We could...
- What about ...?
- How About...?
- I suggest that
- You might want to change ...
- I think...
- I don't think...

Asking for Suggestion

- Do you have any suggestions for me?
- Would you mind giving me your suggestion?
- Can you tell me what I should do?
- What should I do?

Giving Suggestion

- You should + V1
- You had better + V1
- You ought to + V1
- I suggest you to + V1
- How about + Ving
- Let's + V1
- Why don't you + V1
- Couldn't you + V1
- What about + Ving

a. Giving suggestion with "let's"

Let's comes from the word let us, which means: "I have a suggestion for us" (saya punya suatu saran untuk kita)

Example:

I'm bored.

Suggestion: Let's go to a movie
 Let's not go to beach.
 Let's stay home instead

b. Giving suggestion with "could"

"Could" can be used to give suggestion to others

Example:

What should we do tomorrow?

Suggestion: We could go on a picnic.

We could go to Yulia's party. ·

"Could" can be used to give offer or possibility to others

Example:

I'm having trouble in math class

Suggestion: You could talk to your teacher. You could ask Anna to help you with your math lessons.

c. Giving suggestion with "why don't"

"Why don't" is the most important phrase in English to provide suggestion friendly.

Example :

Why don't we go to a movie?

(In the context of that sentence, "Why do not we go = Let's go")

Why don't you come around eight?

(In the context of that sentence means: I suggest you to come around eight)

2.3. Responding to Suggestion:

a. Accepting Suggestion

- Sure
- Ok. Yes, let's.
- Yes, I'd like to.
- Yes, I'd love to.
- What a good idea!
- Why not?

- Yes, with pleasure.
- That sounds like a good idea.
- That's a good/nice/wonderful idea

b. Refusing Suggestion

- No, let's not.
- No, I'd rather not.
- I don't feel like it.
- I dislike your suggestion.
- What an awful / bad idea!
- I don't think it's a good idea. Sorry
- Sorry. That's boring. Let's do something else.
- It's a bad idea.
- No, let's not. Let's ...
- I'm afraid, we/ I can't.
- No, I don't think so.

Note:

1. The verb "suggest" can be followed by either:
 - a. should + verb = I suggest (that) we should go to the library.
 - b. a verb (in the subjunctive form)= I suggest (that) we go to the library.
2. "That" is optional:
 - "I suggest that we should visit London."
 - "I suggest we should visit London."

3. RANGKUMAN

Offer is present or proffer (something) for (someone) to accept or reject as so desired/an expression of readiness to do or give something if desired.

Suggestion is an idea or plan put forward for consideration

Tujuan pemakaian Offer and Suggestion

Contoh ungkapan offers

- May I ...
- Can I ...
- Shall I ...
- Would you ...
- How about I ...

Contoh ungkapan suggestion

- Let's ...
- Why don't we ...
- We could ...
- What about ...
- How about ...
- I suggest that

Ciri-ciri Kebahasaan dalam Offer

Informal: What can I get for you?

Won't you have a

Have some?

Like this one?

Ciri-ciri Kebahasaan dalam Suggestion

Formal: S + Modal (should, ought to, could, etc) + V + complement

S + suggest + (that) + S + should + V + complement

Informal: WH question → What about going to the cinema tonight?

“ Jika kamu tidak mengejar apa yang kamu inginkan, maka kamu tidak akan mendapatkannya. Jika kamu tidak bertanya maka jawabannya adalah tidak. Jika kamu tidak melangkah maju, kamu akan tetap berada di tempat yang sama ”



Daftar Isi

Essay Exercise

Read the following dialogue then answer the questions!

Tony: "We have been waiting nearly 2 quarters of an hour."

Iwan: "Yes, I think the bus will never come again."

Tony: "Would it be an idea to walk?"

Iwan: "Yes, it's a good idea."

Tony: "Has the new restaurant in this area opened today?"

Iwan: "It has opened yesterday already. My friend told me it has a new and delicious menu."

Tony: "Why don't we eat there?"

Iwan: "it is a wonderful idea."

01. How long have Tony and Iwan waited?

Possible Answer

02. What for did Tony and Iwan wait?

Possible Answer

03. When did the new restaurant open?

Possible Answer

04. Who told Iwan that the restaurant had a delicious menu?

Possible Answer

05. Mention one expression of giving a suggestion!

Possible Answer



Daftar Isi

e-Modul 2019

Direktorat Pembinaan SMA - Kementerian Pendidikan dan Kebudayaan

Latihan Pilihan Ganda

1. Student : Is it okay to leave a bicycle in this way?
a teacher : No, it isn't. leave it in that corner, near the gate

The underlined utterance is used for

- ☐ A offering help
- ☐ B giving suggestion
- ☐ C doing something
- ☐ D offering something
- ☐ E Introducing others

-
2. Amir : Shall we have a picnic to Watu Ulo this weekend?
Iwan :, I'm sure we'll have some fun there

- ☐ A That's good idea
- ☐ B what s strange journey
- ☐ C I'm sorry to hear that
- ☐ D I agree
- ☐ E It's okay

-
3. Dina :
Dewi : I'd love to, but I've an appointment with my mother tomorrow

- ☐ A Do you like to join me tomorrow?
- ☐ B How about going to the fine art exhibition tomorrow?
- ☐ C Is there any more interested in seeing the art exhibition
- ☐ D I'll be grateful if I go to the art exhibition

☐ E The fine art exhibition is great

4. Mother : Don't talk too much while you are eating. That's impolite.

Arni : I'm sorry, mum.

☐ A Offering

☐ B Ordering

☐ C Discussing

☐ D Suggesting

☐ E Requesting

5. Rony : I'm thinking of asking you for dinner

Dany : I'm free but

☐ A It sounds good

☐ B You can invite others

☐ C I will join in the next time

☐ D There aren't many papers to do

☐ E I'll have an appointment at the same time



Daftar Isi

Penilaian Diri I

Jawablah pertanyaan-pertanyaan berikut dengan jujur dan bertanggungjawab!

No.	Pertanyaan	Jawaban	
01.	Saya sangat senang belajar tentang Offers and Suggestions?	☐ Yes	☐ No
02.	Saya sangat memahami materi teks tentang Offers and Suggestions dalam sebuah artikel yang dibaca?	☐ Yes	☐ No
03.	Penjelasan materi tentang Offers and Suggestions pada e-modul ini sangat jelas bagi saya?	☐ Yes	☐ No
04.	Saya dapat dengan mudah membedakan antara Offers and Suggestions dalam sebuah artikel yang dibaca?	☐ Yes	☐ No
05.	Belajar tentang Offers and Suggestions sangat bermanfaat bagi saya?	☐ Yes	☐ No

Bila ada jawaban "No", maka segera lakukan review pembelajaran, terutama pada bagian yang masih "No".

Bila semua jawaban "Yes", maka Anda dapat melanjutkan ke pembelajaran berikutnya.



Daftar Isi

e-Modul 2019

Direktorat Pembinaan SMA - Kementerian Pendidikan dan Kebudayaan

Evaluasi

Answer these questions based on the text!

Text 1 for question 1 - 3

Siti : Hello , Jane.

Jane : Hi, Siti.

Siti : You look tired. What is going on?

Jane : I am working on my project paper. It is due tomorrow. I don't think I will be able to finish it.

Siti : Would you like any help?

Jane : Yes, please. I would really appreciate it.

Siti : Tell me what I can and I will start right away.

Jane : Thank you. You are an angel.

Question 1

What is Jane problem?

- ☐ A She collects her project paper late
- ☐ B She is tired after finishing her project

- ☐ C She forgets to bring her paper to school
- ☐ D She has several project papers to be done
- ☐ E She is overwhelmed with her project paper

Question 2

Why does Siti help Jane?

- ☐ A. She care for Jane
- ☐ B. Jane ask for help
- ☐ C. They are classmates
- ☐ D. They are one team at the project
- ☐ E. Siti has completed her project paper.

Question 3

What is Siti like?

- ☐ A. Patient
- ☐ B. Friendly
- ☐ C. Helpful
- ☐ D. Carefull
- ☐ E. Cheerful

Text 2 for question 4 to 5

Andra : What are you browsing?

Riana : I am looking for a robotic Course.

Andra : Do you want to attend it?

Riana : I do.

Andra : Let me help you browse.

Riana : Thanks.

Andra : Well, look this one, Alfa Robotic Course.

Riana : No. It is quite far from my house.

Andra : Ah, you are right. How about this one?

Riana : Ah, that's great. I'll call it.

Andra : I suggest you go there so you can get detailed information.

Riana : You are right.

Andra : Let me accompany you there.

Riana : Thank you. How about tomorrow after school?

Andra : Alright, I will be waiting for you in front of my class.

Riana : O.K. Thanks

Question 4

What is the relationship between the speakers?

- ☐ A. E-pals
- ☐ B. Siblings
- ☐ C. Cousins
- ☐ D. Old friend
- ☐ E. Schoolmates

Question 5

From the dialog we know that_____

- ☐ A. Riana always declines Andra's idea
- ☐ B. Riana will accompany Andra to the Course
- ☐ C. Riana and Andra will go to Alfa Robotic Course
- ☐ D. Riana agrees with Andra's suggestion to the course
- ☐ E. Riana and Andra are going to attend a robotic course

This picture is for questions number 6 - 7



Gambar 1 :
Picture : Jafar

Question 6

According to the poster, we are suggested_____

- ☐ A. Enjoy your life
- ☐ B. Consume healthy food
- ☐ C. Protect the source of foods
- ☐ D. Work hard to have a better life
- ☐ E. Think before making a choice

Question 7

“MAKE A SMART CHOICE TO MAKE BETTER LIFE”

What does the sentence mean?

- ☐ A. Our lives depend on our efforts
- ☐ B. There are ways to achieve success
- ☐ C. Our choices will affect our ways of life
- ☐ D. Our right decisions bring us to a good life
- ☐ E. There are several options to make a better life

The following dialog is for question 8

“Why do you look unhappy?” asked Mr. Anto.

“I didn’t have a great harvest this season ,” explained Mr. Toni.

“Don’t worry. I have the solution,” said Mr. Anto.

“What is it?” asked Mr. Anto.”

“Here it is. Nutrition for soil and your plants,” said Mr. Toni while showing Mr. Anto a bottle of nutrition.

“What is the function of such nutriton?” asked Mr. Anto.

“It will make the soil more fertile. You only need to spread it onto the land and the plants will grow very well,” explained Mr. Toni.

“Are you sure that it willwork?” asked Mr. Anto, hesitanly.

“Yes. I have proved it. I have a great harvest now ,” said Mr. Toni.

“How can I get the nutrition? Is the available in stores?” asked Mr. Anto.

“So far, it is only sold online. I can buy it for you if you are interested,” told Mr. Anto.

“Thanks. I hope it work and I get a great harvest next year,” said Mr. Anto, hopefully.

“I hope so,” replied MR. Toni

Question 8

Who are Mr. Anto and Mr. Toni ?

- ☐ A. Sellers
- ☐ B. Breeders
- ☐ C. Farmers
- ☐ D. Teachers
- ☐ E. Greengrocers

The following text is for question 9-10

Dear Mr. Ahmad

I am so glad and proud of the successful monitoring programme in our neighbourhood.

Thanks to all members of the committee for their hard work. This programme has proved to be effective in reducing the number of crimes at night. However, I think we still have a basic problem. I am still worried about robbery committed during the way when people are away at work. Three houses in our neighbourhood were reported robbed last week.

I suggest we discuss this crucial problem at our next committee, I do hope we can find some practical solutions. I believe if we work together, we can find a workable answer.

Best regards,

Dimas Wardhana

Question 9

What is the purpose of the text ?

- ☐ A. To describe their neighbourhood
- ☐ B. To explain how to prevent robberies
- ☐ C. To warn the committee about a lot of robbery cases
- ☐ D. To argue the importance of the monitoring program
- ☐ E. To suggest that the committee consider a certain treat

Question 10

What problem does the neighbourhood have ?

- ☐ A. The people in the neighbourhood do not care about their safety
- ☐ B. All the commmitee members are busy with their works
- ☐ C. They failed to reduce crime in their neighbourhood
- ☐ D. There is a robbbery tread in the day time
- ☐ E. Robberies alway happen at night



Evaluation Result

Value	Description



Daftar Isi